Oxford City Schools RtI Data Analysis

1. Review Aimsweb rainbow report

2. Target red and yellow students (under reports tab)

3. Click students progress monitoring report

4. Analyze data points recorded to monitor growth

5. Black-out students that are progressing. Flag Students that are not responding to intervention.

6. Verify correct goal has been set.

7. Analyze appropriate (type, level) intervention, intensity (pace & instructor) fidelity, group Size (# in small group), level of engagement & SLA data.

8. Trouble shoot-problem solve (stop or continue to Phase 2)

Phase 2

9. Gather Additional current data - Think Link, observation by target student walk through, miscue analysis, from progress monitoring passages, review program assessments.

10. Rule out attendance & discipline issues.

11. Activate or revisit home plan

12. Consent for evaluation and progress monitoring shared with parents

Phase 3

13. Diagnostic evaluation (complete page one of evidence on RTI form)
   Options
   a. Affirm - that the interventions are appropriate and monitor over time
   b. Change program –
   c. Evaluate intensity of set program – engagement, pacing, group size, level of text

Phase 4

14. Activate referral to BBSST (include all previous documentation)
   a. Section one of BBSST Referral Form is completed by the classroom teacher
15. BBSST meets, develops initial plan and implements plan
   a. BBSST completes Section 2 Documentation of Interventions

16. Parent meeting
   a. Diagnostic results and Progress monitoring
   b. Revisit home plan
   c. Explain BBSST plan

17. Administrator Verification - documented after 3 weeks.
   a. Documentation
   b. Recommendations

18. Structured Observation - utilizing BASC SOS (conducted by BBSST member between 4th and 6th week)

19. BBSST monitors plan throughout the 40 to 50 days.

20. BBSST meets, Completes Section 3 to follow up and evaluate plan
    a. Documents outcomes, data, results of intervention
    b. Recommendations for future actions